MATH 401

Evaluation of Lesson Checklist for Cooperating Teachers

Student Name ___________________________    Class _______________________
Lesson Topic _____________________________      Date __________ Cooperating Teacher ______________________

Note: Please complete this sheet for two of the four lessons taught by your Math 401 student. Thank you.

For each category, please assign one of the following ratings:

“1” = “in need of improvement”. If you assign a “1” to a category, please give specific comments for improvement [“1” corresponds to a 1-4 on the Math 401 Evaluation Matrix.]

“2” = “meets expectations (see evaluation rubric in your Math 401 folder)” at this stage of pre-service development [“2” corresponds to a 5-7 on the Math 401 Evaluation Matrix.]

“3” = “exceeds expectations (see evaluation rubric) of performance” at this stage of pre-service development. Please explain why your Math 401 student exceeds the expectations. [“3” corresponds to an 8-10 on Math 401 Evaluation Matrix.]

“0” = “not observed in this lesson”

**Lesson Preparation:**
___ Provided clear & realistic objectives that connected new lesson to previous learning
___ Included an introductory activity that motivated the topic and/or reviewed pre-requisite knowledge
___ Activities that developed the topic were focused on objectives, logically sequenced and well paced
___ Activities were student centered & provided chances for student feedback as “checks for understanding”
___ Lesson addressed the diverse learning styles of students
___ Lesson contained multiple representations of the topic (perhaps inc. applications)
___ Examples were sequenced to give students confidence & to provide informal assessment
___ Closing activity summarized lesson & assessed students’ meeting of the lesson’s objective

Comments on above ratings: ________________________________________________________________________
_______________________________________________________________________________________________
_______________________________________________________________________________________________

**Implementation of Lesson:**
___ Followed the lesson plan
___ Made students aware of the lesson’s objective at beginning of lesson
___ Motivated the students as to the importance of this lesson in the opening activity
___ Made smooth transition between different parts of the lesson
___ Connected new lesson to previous knowledge
___ Used correct terminology that was appropriate for students’ age and developmental level
___ Used accurate and detailed mathematics throughout the lesson
___ Effectively solicited feedback from individual students throughout lesson by asking pre-planned questions
___ Consistently made eye contact with students (class and individual students)
___ Writing on board/overhead, etc. (Legibility, size and organization)
___ Adjusted lesson (inc. examples & pacing) according to student feedback
___ Provided students with chances for practice & moved among students to check progress
___ During closing activity gained feedback from maximum number of students as to their progress toward objective

Comments on above ratings: ________________________________________________________________________
_______________________________________________________________________________________________
_______________________________________________________________________________________________

**Professionalism:**
___ Interacted with students in a professional manner
___ Dressed professionally
___ Showed enthusiasm for the students’ learning and for the mathematics being taught
___ Handled any disruptions professionally

Comments on above ratings: ________________________________________________________________________
_______________________________________________________________________________________________
_______________________________________________________________________________________________