

## Report of Observation of Mathematics Classroom Teaching

NIU Student's Name(s) \_\_\_\_\_ Date \_\_\_\_\_

To evaluate the lesson as taught, please assign a score for each of the following items. A score of 3 indicates above average or outstanding work; 2 indicates average or adequate work; 1 indicates the need for improvement. NA is used when there is no observed basis on which to assign a score. Please provide a brief explanation for any score of 1 that is given. **Please Note:** In making score distinctions, compare the preservice teacher's work to that of other preservice teachers rather than to more experience inservice or student teachers.

Technical Aspects of Lesson as Implemented	Outstanding	Average	Needs improvement	Not assessed
1. Appropriately prepared to teach the lesson	(3)	(2)	(1)	(NA)
2. Efficient distribution and collection of materials	(3)	(2)	(1)	(NA)
3. Efficient and appropriate grouping of students for the lesson	(3)	(2)	(1)	(NA)
4. Efficient and appropriate use of instructional support materials (e.g. math manipulatives, blackboard, overhead projector, etc.)	(3)	(2)	(1)	(NA)
5. Spoke audibly using correct grammar	(3)	(2)	(1)	(NA)
6. Used written language legibly and correctly	(3)	(2)	(1)	(NA)
7. established eye contact with students	(3)	(2)	(1)	(NA)
8. exhibited professionalism in the school setting	(3)	(2)	(1)	(NA)

Instructional Aspects of the Lesson as Implemented	Outstanding	Average	Needs improvement	Not assessed
1. Incorporated a conceptually-based problem-solving and/or reasoning focus	(3)	(2)	(1)	(NA)
2. Explained expectations clearly	(3)	(2)	(1)	(NA)
3. Engaged students in inquiry, reasoning, or exploration activity	(3)	(2)	(1)	(NA)
4. challenged students through appropriate use of questioning	(3)	(2)	(1)	(NA)
5. Responded appropriately to students' questions	(3)	(2)	(1)	(NA)
6. Adapted lesson in response to students' needs	(3)	(2)	(1)	(NA)
7. Used instructional materials appropriately to support learning	(3)	(2)	(1)	(NA)
8. Encouraged students to explain and justify their thinking	(3)	(2)	(1)	(NA)
9. guided the students to consolidate their learning	(3)	(2)	(1)	(NA)
10. Assessed students' understanding as the lesson progressed	(3)	(2)	(1)	(NA)
11. Closed the lesson appropriately	(3)	(2)	(1)	(NA)

Was this lesson co-taught by two NIU students? \_\_\_\_\_. If yes, did both students take a balanced share of responsibility for presenting the lesson? (please explain) \_\_\_\_\_

Please use this space to provide any additional comments regarding your observations.

\_\_\_\_\_  
(Classroom Teacher's signature)

\_\_\_\_\_  
(Date)